

**COMMUNITY HIGH SCHOOL OF VERMONT/CORRECTIONS EDUCATION  
FACULTY MEETING MINUTES**

**Montpelier Elks  
Montpelier, VT  
August 29, 2014**

**Approved**

**CHSVT Present:** Charity Baker, Cara Berryman, Jack Carson, Jeff Cassarino, John Cross, Sean Dobbin, Pauline Dwyer, Jerry Fortin, Jenn Gaito, Laurette Garrand, Barb Hagen, Harmony Harriman, Lisa Harrington, Gary Harris, Mary Beth Heiskell, Dan Hescock, Marlena Hughes, Molly Humphrey, Ben Irish, Mike Lacoss, Dana Lesperance, John Long, Sarah Loveless, Paul Major, Eric Marchese, Troy McAllister, Jan Noskey, Wilhelmina Picard, Broni Plucas, Mary Poulos, Sharon Renault, Nick Rulon, Bob Salzman, Sheila Sayah, Dana Scofield, Jeanne Smith, Angie Stewart, Sharon Strange, Claire Swaha, Chad Thompson, Scott Tomlinson, John Vorder Bruegge, Matt Ware

**CHSVT Absent:** Marina Cole, Chris Cosgrove, Lindsay Dakers, Tod Lessard, Bobbi Shutts, Bill Storz

**Announcements**

Community High School is featured in the September 2014 issue of American Motorcyclist Magazine. Wilhelmina shared an article that features CHSVT and the Harley program.

The Governor Shumlin also wrote Wilhelmina a letter praising the Harley program for the bike earning “best custom” in a recent contest.

There are two new hires at CHSVT. Marina Cole is working at the St. Johnsbury campuses and Dana Scofield has been officially hired at Northwest.

The State Board has a new Board member. Dan Alcorn has joined the Board. Dan is from the Rutland area and works at Norwich University.

The Office of Civil Rights is in the middle of a multi-year audit project with CHSVT. Updates in the process will be provided.

Wilhelmina was asked to write a report for the Corrections Oversight Committee. The Administrators were asked to attend a meeting at the Oversight Committee in August. The meeting focused on per pupil costs and educational options in the communities.

There will be another meeting with the Oversight Committee in January.

The budget is extremely tight for the current fiscal year. The first priority is to keep all current staff. The second priority is to continue school-based professional development. Travel procedures have been implemented. Requests for purchasing and/or travel may be denied. Costs for graduation ceremonies need to be kept at a minimum. Any personal professional development must be tied to imminent certification and be well documented. No magazine requests will be submitted for this fiscal year.

## **Activity – Village of 100**

This presentation is for the purpose of fostering understanding of the different cultures of our world. When one considers our world from such a compressed perspective, the need for cooperation, tolerance and understanding becomes glaringly apparent.

If we could reduce the world's population to a village of precisely 100 people (we used 50 people), with all existing human ratios remaining the same, the demographics would look something like this:

The village would have 61 Asians, 13 Africans, 12 Europeans, 9 Latin Americans, and 5 from the USA and Canada

50 would be male, 50 would be female

75 would be non-white; 25 white

67 would be non-Christian; 33 would be Christian

80 would live in substandard housing

16 would be unable to read or write

50 would be malnourished and 1 dying of starvation

33 would be without access to a safe water supply

39 would lack access to improved sanitation

24 would not have any electricity (And of the 76 that do have electricity, most would only use it for light at night.)

8 people would have access to the Internet

1 would have a college education

1 would have HIV

2 would be near birth; 1 near death

5 would control 32% of the entire world's wealth; all 5 would be US citizens

48 would live on less than US\$ 2 a day

20 would live on less than US\$ 1 a day

**This activity was derived from an organization like the one at the link below and the above information was taken from this link: <http://www.familycare.org/special-interest/if-the-world-were-a-village-of-100-people/>**

## **Exercise – Text Rendering Experience**

The faculty sat in groups and read The Concept and Implications of Competency-Based Education, by William Spady. In each of three rounds, each person shares a sentence that he/she feels is particularly significant, a phrase, and a word, respectively. The group then discussed and shared their thoughts and ideas from the reading.

## **NEASC Self-Study Action Plan**

Dana and Charity shared the NEASC Self-Study timeline and action plan. Jim Mooney, from NEASC, will meet with the faculty at the September faculty meeting to further discuss the process. The following is the link to the PowerPoint that was shared at the faculty meeting. [S:\Education Documents\NEASC Info\2016 Documents\CHSVT\informational materials\NEASC Accreditation and Self-Study Intro.pdf](#)

Surveys will be sent to various stakeholder groups about CHSVT and shared with the ad-hoc committees.

**NCIA Work**

Wilhelmina shared information about the work she has been doing with the National Correctional Industry Association.

Respectfully Submitted,

Sheila Sayah